

A Correlation of

:envision Mathematics

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to Connecticut Model Curricula Alignment for Mathematics Grade 5

Alignment Grade 5					
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing	
This is the title of the unit in the model curricula	These are the standards addressed in the unit	This is the unit(s) that aligns with the model unit from the resource	These are the lessons from the identified units that align to the standards within the model unit	This is the expected number of days for instruction	
Area/Coordinate Grid	5.G.A.1, 5.G.A.2	Topic 14	Lesson 14-1 – 5.G.A.1 Lesson 14-2 – 5.G.A.2 5.G.A.1 Lesson 14-3 – 5.G.A.2 5.G.A.1 Lesson 14-4 – 5.G.A.2	4 Days	
Whole Number Multiplication/Volume	5.NBT.B.5, 5.MD.C.3, 5.MD.C.4, 5.MD.C.5	Topic 3 Topic 11	Lesson $3-2 - 5.NBT.B.5$ Lesson $3-3 - 5.NBT.B.5$ Lesson $3-4 - 5.NBT.B.5$ Lesson $3-5 - 5.NBT.B.5$ Lesson $3-6 - 5.NBT.B.5$ Lesson $3-7 - 5.NBT.B.5$ Lesson $3-8 - 5.NBT.B.5$ Lesson $3-9 - 5.NBT.B.5$ Lesson $11-1 - 5.MD.C.3$ 5.MD.C.4 Lesson $11-2 - 5.MD.C.4$ Lesson $11-3 - 5.MD.C.5$ Lesson $11-3 - 5.MD.C.5$ Lesson $11-4 - 5.MD.C.5$ Lesson $11-5 - 5.MD.C.3$ 5.MD.C.4	12 Days	
Whole Number Division and Fractions as Division	5.NBT.B.6, 5.NF.B.3	Topic 5 Topic 9	Lesson 5-1 – 5.NBT.B.6 Lesson 5-2 – 5.NBT.B.6 Lesson 5-2 – 5.NBT.B.6 Lesson 5-4 – 5.NBT.B.6 Lesson 5-5 – 5.NBT.B.6 Lesson 5-6 – 5.NBT.B.6 Lesson 5-7 – 5.NBT.B.6 Lesson 5-8 – 5.NBT.B.6 Lesson 9-1 – 5.NF.B.3 Lesson 9-2 – 5.NF.B.3	10 Days	

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Add and Subtract Fractions/Line Plots Add and Subtract Fractions/Line Plots (Continued)	5.NF.A.1, 5.NF.A.2, 5.MD.B.2 5.NF.A.1, 5.NF.A.2, 5.MD.B.2 (Continued)	Topic 7 Topic 7 Topic 7 Topic 10 (Continued)	Lesson 7-1 – 5.NF.A.2 5.NF.A.1 Lesson 7-2 – 5.NF.A.1 5.NF.A.2 Lesson 7-3 – 5.NF.A.1 5.NF.A.2 Lesson 7-4 – 5.NF.A.1 5.NF.A.2 Lesson 7-5 – 5.NF.A.1 5.NF.A.2 Lesson 7-6 – 5.NF.A.2 5.NF.A.1 Lesson 7-7 – 5.NF.A.2 5.NF.A.1 Lesson 7-8 – 5.NF.A.1 5.NF.A.2 Lesson 7-9 – 5.NF.A.1 5.NF.A.2 Lesson 7-10 – 5.NF.A.1 5.NF.A.2 Lesson 7-11 – 5.NF.A.2 Lesson 7-12 – 5.NF.A.2 Lesson 10-1 – 5.MD.B.2 5.NF.A.2 Lesson 10-2 – 5.MD.B.2 5.NF.A.2 Lesson 10-3 – 5.MD.B.2 5.NF.A.2 Lesson 10-4 – 5.MD.B.2 5.NF.A.2	16 Days 16 Days (Continued)	

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Understanding the Place Value System and Add and Subtract Decimals	5.NBT.A.1, 5.NBT.A.2, 5.NBT.A.3, 5.NBT.A.4, 5.NBT.B.7	Topic 1 Topic 2	Lesson 1-1 – 5.NBT.A.2 Lesson 1-2 – 5.NBT.A.1 Lesson 1-3 – 5.NBT.A.1 5.NBT.A.3 Lesson 1-4 – 5.NBT.A.3 Lesson 1-5 – 5.NBT.A.3 Lesson 1-6 – 5.NBT.A.3 Lesson 1-7 – 5.NBT.A.4 Lesson 2-1 – 5.NBT.B.7 5.NBT.A.4 Lesson 2-2 – 5.NBT.B.7 Lesson 2-3 – 5.NBT.B.7 Lesson 2-4 – 5.NBT.B.7 Lesson 2-5 – 5.NBT.B.7 Lesson 2-6 – 5.NBT.B.7	13 Days
Making Sense of Multiplication of Fractions	5.NF.B.4, 5.NF.B.5, 5.NF.B.6	Topic 8	Lesson 8-1 – $5.NF.B.4$ 5.NF.B.6 Lesson 8-2 – $5.NF.B.4$ 5.NF.B.6 Lesson 8-3 – $5.NF.B.4$ Lesson 8-4 – $5.NF.B.4$ Lesson 8-5 – $5.NF.B.4$ Lesson 8-6 – $5.NF.B.4$ Lesson 8-7 – $5.NF.B.6$ Lesson 8-8 – $5.NF.B.5$ Lesson 8-9 – $5.NF.B.6$	9 Days
Understanding Division of a Unit Fraction and a Whole Number	5.NF.B.7	Topic 9	Lesson 9-3 – 5.NF.B.7 Lesson 9-4 – 5.NF.B.7 Lesson 9-6 – 5.NF.B.7 Lesson 9-7 – 5.NF.B.7 Lesson 9-8 – 5.NF.B.7	8 Days

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Multiply and Divide Decimals/Metric Conversions	5.NBT.B.7, 5.MD.A.1	Topic 4 Topic 6 Topic 12	Lesson 4-1 – 5.NBT.B.7 Lesson 4-2 – 5.NBT.B.7 Lesson 4-3 – 5.NBT.B.7 Lesson 4-4 – 5.NBT.B.7 Lesson 4-5 – 5.NBT.B.7 Lesson 4-6 – 5.NBT.B.7 Lesson 4-7 – 5.NBT.B.7 Lesson 4-8 – 5.NBT.B.7 Lesson 4-8 – 5.NBT.B.7 Lesson 6-1 – 5.NBT.B.7 Lesson 6-2 – 5.NBT.B.7 Lesson 6-2 – 5.NBT.B.7 Lesson 6-3 – 5.NBT.B.7 Lesson 6-4 – 5.NBT.B.7 Lesson 6-5 – 5.NBT.B.7 Lesson 6-6 – 5.NBT.B.7 Lesson 12-1 – 5.MD.A.1 Lesson 12-2 – 5.MD.A.1 Lesson 12-4 – 5.MD.A.1 Lesson 12-5 – 5.MD.A.1 Lesson 12-6 – 5.MD.A.1 Lesson 12-7 – 5.MD.A.1 Lesson 12-8 – 5.MD.A.1 Lesson 12-9 – 5.MD.A.1	24 Days
2-Dimensional Geometry	5.G.B.3, 5.G.B.4	Topic 16	Lesson 16-1 $-$ 5.G.B.3 5.G.B.4 Lesson 16-2 $-$ 5.G.B.3 5.G.B.4 Lesson 16-3 $-$ 5.G.B.3 5.G.B.4 Lesson 16-4 $-$ 5.G.B.3 5.G.B.4	4 Days

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Algebraic Connections: (Order of Operations, Expressions, Patterns, Coordinate Plane)	5.OA.A.1, 5.OA.A.2, 5.OA.B.3, 5.G.A.1, 5.G.A.2	Topic 13 Topic 15 Topic 14	Lesson 13-1 $-$ 5.OA.A.1 Lesson 13-2 $-$ 5.OA.A.2 5.OA.A.1 Lesson 13-3 $-$ 5.OA.A.2 Lesson 13-4 $-$ 5.OA.A.1 Lesson 14-1 $-$ 5.G.A.1 Lesson 14-2 $-$ 5.G.A.2 5.G.A.1 Lesson 14-3 $-$ 5.G.A.2 Lesson 14-4 $-$ 5.G.A.1 Lesson 15-1 $-$ 5.OA.B.3 Lesson 15-2 $-$ 5.OA.B.3 Lesson 15-3 $-$ 5.OA.B.3 Lesson 15-4 $-$ 5.OA.B.3	12 Days	

		Scope and Sequence	e	
	burce to implement the state model to the progressions of mathematics		following scope and sequence sh	ould be followed to ensur
Order	Unit Number/Title and Lessons	Lesson Objectives	# of days (assume 1 hour of instruction)	Number of weeks
	Supports o	f Diversity, Equity a	nd Inclusion	
Please provide any infor	mation relative to supporting cultur	ally responsive instruction, I	multi-language learners, and stud	ents with disabilities