

A Correlation of

enVision Mathematics

©2024



to
Connecticut
Model Curricula Alignment for Mathematics
Grade 4

Connecticut Model Curricula Alignment for Mathematics
Resource Name: *enVision® Mathematics* Grade 4, © 2024

Alignment Grade 4				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
<i>This is the title of the unit in the model curricula</i>	<i>These are the standards addressed in the unit</i>	<i>This is the unit(s) that aligns with the model unit from the resource</i>	<i>These are the lessons from the identified units that align to the standards within the model unit</i>	<i>This is the expected number of days for instruction</i>
Understanding and Using Place Value to Multiply and Divide	4.NBT.A.1, 4.NBT.A.2, 4.NBT.A.3, 4.NBT.B.5, 4.NBT.B.6	Topic 1 Topic 3 Topic 4 Topic 5	Lesson 1-1 – 4.NBT.A.2 Lesson 1-2 – 4.NBT.A.1 Lesson 1-3 – 4.NBT.A.2 Lesson 1-4 – 4.NBT.A.3 Lesson 1-5 – 4.NBT.A.1 4.NBT.A.2 Lesson 3-1 – 4.NBT.B.5 Lesson 3-3 – 4.NBT.B.5 Lesson 3-4 – 4.NBT.B.5 Lesson 3-5 – 4.NBT.B.5 Lesson 3-6 – 4.NBT.B.5 Lesson 3-7 – 4.NBT.B.5 Lesson 3-8 – 4.NBT.B.5 Lesson 4-1 – 4.NBT.B.5 Lesson 4-2 – 4.NBT.B.5 Lesson 4-3 – 4.NBT.B.5 Lesson 4-4 – 4.NBT.B.5 Lesson 4-5 – 4.NBT.B.5 Lesson 4-6 – 4.NBT.B.5 Lesson 4-7 – 4.NBT.B.5 Lesson 5-1 – 4.NBT.B.6 Lesson 5-2 – 4.NBT.B.5 4.NBT.B.6 Lesson 5-3 – 4.NBT.B.5 4.NBT.B.6 Lesson 5-4 – 4.NBT.B.6 Lesson 5-5 – 4.NBT.B.6 Lesson 5-6 – 4.NBT.B.6 Lesson 5-7 – 4.NBT.B.6 Lesson 5-8 – 4.NBT.B.6 Lesson 5-9 – 4.NBT.B.6 Lesson 5-10 – 4.NBT.B.6	29 Days

Connecticut Model Curricula Alignment for Mathematics

Resource Name: *enVision*® Mathematics Grade 4, ©2024

Alignment Grade 4				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
<i>This is the title of the unit in the model curricula</i>	<i>These are the standards addressed in the unit</i>	<i>This is the unit(s) that aligns with the model unit from the resource</i>	<i>These are the lessons from the identified units that align to the standards within the model unit</i>	<i>This is the expected number of days for instruction</i>
Factors and Multiples	4.OA.A.1, 4.OA.B.4, 4.OA.C.5	Topic 6 Topic 7 Topic 14	Lesson 6-1 – 4.OA.A.1 Lesson 6-2 – 4.OA.A.1 Lesson 7-1 – 4.OA.B.4 Lesson 7-2 – 4.OA.B.4 Lesson 7-3 – 4.OA.B.4 Lesson 7-4 – 4.OA.B.4 Lesson 7-5 – 4.OA.B.4 Lesson 14-1 – 4.OA.C.5 4.OA.B.4 Lesson 14-2 – 4.OA.C.5 4.OA.B.4 Lesson 14-3 – 4.OA.C.5 Lesson 14-4 – 4.OA.C.5	11 Days

Connecticut Model Curricula Alignment for Mathematics
Resource Name: enVision® Mathematics Grade 4, ©2024

Alignment Grade 4				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
<i>This is the title of the unit in the model curricula</i>	<i>These are the standards addressed in the unit</i>	<i>This is the unit(s) that aligns with the model unit from the resource</i>	<i>These are the lessons from the identified units that align to the standards within the model unit</i>	<i>This is the expected number of days for instruction</i>
Multi-Digit Whole Number Computation	4.NBT.B.4, 4.OA.A.2, 4.OA.A.3	Topic 2 Topic 4 Topic 6	Lesson 2-1 – 4.NBT.B.4 Lesson 2-2 – 4.OA.A.3 4.NBT.B.4 Lesson 2-3 – 4.NBT.B.4 4.OA.A.3 Lesson 2-4 – 4.NBT.B.4 4.OA.A.3 Lesson 2-5 – 4.NBT.B.4 4.OA.A.3 Lesson 2-6 – 4.NBT.B.4 4.OA.A.3 Lesson 2-7 – 4.NBT.B.4 4.OA.A.3 Lesson 2-8 – 4.OA.A.3 4.NBT.B.4 Lesson 4-3 – 4.OA.A.3 Lesson 4-4 – 4.OA.A.3 Lesson 4-6 – 4.OA.A.3 Lesson 6-1 – 4.OA.A.2 Lesson 6-2 – 4.OA.A.2 Lesson 6-3 – 4.OA.A.3 4.OA.A.2 4.NBT.B.4 Lesson 6-4 – 4.OA.A.3 4.OA.A.2 4.NBT.B.4 Lesson 6-5 – 4.OA.A.3 4.OA.A.2 4.NBT.B.4 Lesson 6-6 – 4.OA.A.2 4.OA.A.3	17 Days

Connecticut Model Curricula Alignment for Mathematics
Resource Name: enVision® Mathematics Grade 4, ©2024

Alignment Grade 4				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
<i>This is the title of the unit in the model curricula</i>	<i>These are the standards addressed in the unit</i>	<i>This is the unit(s) that aligns with the model unit from the resource</i>	<i>These are the lessons from the identified units that align to the standards within the model unit</i>	<i>This is the expected number of days for instruction</i>
Comparing Fractions and Understanding Decimal Notation	4.NF.A.1, 4.NF.A.2, 4.NF.C.5, 4.NF.C.6, 4.NF.C.7	Topic 8 Topic 12	Lesson 8-1 – 4.NF.A.1 Lesson 8-2 – 4.NF.A.1 Lesson 8-3 – 4.NF.A.1 Lesson 8-4 – 4.NF.A.1 Lesson 8-5 – 4.NF.A.2 Lesson 8-6 – 4.NF.A.2 Lesson 8-7 – 4.NF.A.1 4.NF.A.2 Lesson 12-1 – 4.NF.C.6 Lesson 12-2 – 4.NF.C.6 Lesson 12-3 – 4.NF.C.7 Lesson 12-4 – 4.NF.C.5 Lesson 12-6 – 4.NF.C.7	12 Days
Building Understanding of Addition, Subtraction and Multiplication of Fractions	4.NF.B.3, 4.NF.B.4	Topic 9 Topic 10	Lesson 9-1 – 4.NF.B.3 Lesson 9-2 – 4.NF.B.3 Lesson 9-3 – 4.NF.B.3 Lesson 9-4 – 4.NF.B.3 Lesson 9-5 – 4.NF.B.3 Lesson 9-6 – 4.NF.B.3 Lesson 9-7 – 4.NF.B.3 Lesson 9-8 – 4.NF.B.3 Lesson 9-9 – 4.NF.B.3 Lesson 9-10 – 4.NF.B.3 Lesson 10-1 – 4.NF.B.4 Lesson 10-2 – 4.NF.B.4 Lesson 10-3 – 4.NF.B.4 Lesson 10-4 – 4.NF.B.4 Lesson 10-5 – 4.NF.B.4	15 Days

Connecticut Model Curricula Alignment for Mathematics
Resource Name: enVision® Mathematics Grade 4, ©2024

Alignment Grade 4				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
<i>This is the title of the unit in the model curricula</i>	<i>These are the standards addressed in the unit</i>	<i>This is the unit(s) that aligns with the model unit from the resource</i>	<i>These are the lessons from the identified units that align to the standards within the model unit</i>	<i>This is the expected number of days for instruction</i>
Solving Problems Involving Measurement and Data	4.MD.A.1, 4.MD.A.2, 4.MD.A.3	Topic 13	Lesson 13-1 – 4.MD.A.1 4.MD.A.2 Lesson 13-2 – 4.MD.A.1 4.MD.A.2 Lesson 13-3 – 4.MD.A.1 4.MD.A.2 Lesson 13-4 – 4.MD.A.1 4.MD.A.2 Lesson 13-5 – 4.MD.A.1 4.MD.A.2 Lesson 13-6 – 4.MD.A.3 Lesson 13-7 – 4.MD.A.3 4.MD.A.2	7 Days
Exploring Angles and Angle Measurement	4.MD.C.5, 4.MD.C.6, 4.MD.C.7	Topic 15	Lesson 15-1 – 4.MD.C.5 Lesson 15-2 – 4.MD.C.5 Lesson 15-3 – 4.MD.C.5 Lesson 15-4 – 4.MD.C.6 4.MD.C.5 Lesson 15-5 – 4.MD.C.7 Lesson 15-6 – 4.MD.C.5 4.MD.C.7	6 Days
Understanding Properties of Two-Dimensional Figures	4.G.A.1, 4.G.A.2, 4.G.A.3	Topic 16	Lesson 16-1 – 4.G.A.1 Lesson 16-2 – 4.G.A.2 4.G.A.1 Lesson 16-3 – 4.G.A.2 4.G.A.1 Lesson 16-4 – 4.G.A.3 Lesson 16-5 – 4.G.A.3 Lesson 16-6 – 4.G.A.2 4.G.A.1	6 Days

Scope and Sequence				
If a district uses this resource to implement the state model curriculum for grade 6, the following scope and sequence should be followed to ensure alignment and attention to the progressions of mathematics.				
Order	Unit Number/Title and Lessons	Lesson Objectives	# of days (assume 1 hour of instruction)	Number of weeks
Supports of Diversity, Equity and Inclusion				
Please provide any information relative to supporting culturally responsive instruction, multi-language learners, and students with disabilities				