

A Correlation of

enVision Mathematics

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to
Connecticut
Model Curricula Alignment for Mathematics
Grade 3

Connecticut Model Curricula Alignment for Mathematics
Resource Name: *enVision® Mathematics* Grade 3, © 2024

Alignment Grade 3				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
<i>This is the title of the unit in the model curricula</i>	<i>These are the standards addressed in the unit</i>	<i>This is the unit(s) that aligns with the model unit from the resource</i>	<i>These are the lessons from the identified units that align to the standards within the model unit</i>	<i>This is the expected number of days for instruction</i>
Understanding Multiplication and Division	3.OA.A.1, 3.OA.A.2, 3.MD.B.3	Topic 1 Topic 2 Topic 7	Lesson 1-1 – 3.OA.A.1 Lesson 1-2 – 3.OA.A.1 Lesson 1-3 – 3.OA.A.1 Lesson 1-4 – 3.OA.A.2 Lesson 1-5 – 3.OA.A.2 Lesson 1-6 – 3.OA.A.2 Lesson 2-1 – 3.OA.A.1 Lesson 2-2 – 3.OA.A.1 Lesson 2-3 – 3.OA.A.1 Lesson 2-4 – 3.OA.A.1 Lesson 2-5 – 3.OA.A.1 Lesson 7-1 – 3.MD.B.3 Lesson 7-2 – 3.MD.B.3 Lesson 7-3 – 3.MD.B.3 Lesson 7-4 – 3.MD.B.3 Lesson 7-5 – 3.MD.B.3	16 Days

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Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
Connecting and Using Multiplication and Division	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.B.6, 3.OA.C.7	Topic 1	Lesson 1-1 – 3.OA.A.3	34 Days
		Topic 2	Lesson 1-2 – 3.OA.A.3	
		Topic 3	Lesson 1-3 – 3.OA.A.3	
		Topic 4	3.OA.B.5	
		Topic 5	Lesson 1-4 – 3.OA.A.3	
			Lesson 1-5 – 3.OA.A.3	
			Lesson 1-6 – 3.OA.A.3	
			Lesson 2-1 – 3.OA.A.3	
			Lesson 2-2 – 3.OA.A.3	
			Lesson 2-3 – 3.OA.B.5	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 2-4 – 3.OA.A.3	
			Lesson 2-5 – 3.OA.A.3	
			Lesson 2-6 – 3.OA.A.3	
			Lesson 3-1 – 3.OA.B.5	
			3.OA.C.7	
			Lesson 3-2 – 3.OA.B.5	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 3-3 – 3.OA.B.5	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 3-4 – 3.OA.B.5	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 3-5 – 3.OA.C.7	
			3.OA.A.3	
			3.OA.B.5	
			Lesson 3-6 – 3.OA.B.5	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 3-7 – 3.OA.B.5	
			Lesson 4-1 – 3.OA.B.6	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 4-2 – 3.OA.B.6	
			3.OA.A.3	

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Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
Connecting and Using Multiplication and Division (Continued)	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.B.6, 3.OA.C.7 (Continued)	Topic 1	3.OA.C.7	34 Days (Continued)
		Topic 2	Lesson 4-3 – 3.OA.B.6	
		Topic 3	3.OA.A.3	
		Topic 4	3.OA.C.7	
		Topic 5 (Continued)	Lesson 4-4 – 3.OA.B.6	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 4-5 – 3.OA.A.3	
			3.OA.C.7	
			Lesson 4-6 – 3.OA.B.5	
			3.OA.A.3	
			3.OA.B.6	
			3.OA.C.7	
			Lesson 4-7 – 3.OA.C.7	
			3.OA.A.3	
			3.OA.A.4	
			3.OA.B.6	
			Lesson 4-8 – 3.OA.A.4	
			3.OA.A.3	
			3.OA.C.7	
			Lesson 4-9 – 3.OA.A.3	
			Lesson 5-1 – 3.OA.C.7	
			Lesson 5-2 – 3.OA.C.7	
			Lesson 5-3 – 3.OA.C.7	
			Lesson 5-4 – 3.OA.A.3	
			3.OA.C.7	
			Lesson 5-5 – 3.OA.A.3	
			3.OA.C.7	
			Lesson 5-6 – 3.OA.A.3	
			3.OA.C.7	

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Alignment Grade 3				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
Computing with Whole Numbers	3.NBT.A.1, 3.NBT.A.2, 3.NBT.A.3, 3.OA.C.7, 3.OA.D.8, 3.OA.D.9	Topic 8	Lesson 8-1 – 3.NBT.A.2	34 Days
		Topic 9	3.OA.D.8	
		Topic 10	Lesson 8-2 – 3.OA.D.9	
		Topic 2	Lesson 8-3 – 3.NBT.A.2	
		Topic 5	3.OA.C.7	
		Topic 11	3.OA.D.8	
			Lesson 8-4 – 3.NBT.A.2	
			3.OA.D.8	
			Lesson 8-5 – 3.NBT.A.1	
			3.OA.D.8	
			Lesson 8-6 – 3.NBT.A.2	
			3.NBT.A.1	
			Lesson 8-7 – 3.NBT.A.2	
			3.OA.C.7	
			3.OA.D.8	
			Lesson 8-8 – 3.NBT.A.2	
			3.OA.D.8	
			Lesson 9-1 – 3.NBT.A.2	
			3.OA.D.8	
			Lesson 9-2 – 3.NBT.A.2	
			3.OA.D.8	
			Lesson 9-3 – 3.NBT.A.2	
			3.OA.C.7	
			3.OA.D.8	
			Lesson 9-4 – 3.NBT.A.2	
			3.OA.C.7	
			3.OA.D.8	
			Lesson 9-5 – 3.NBT.A.2	
			3.OA.D.8	
			Lesson 9-6 – 3.NBT.A.2	
			3.OA.D.8	
			Lesson 9-7 – 3.NBT.A.2	
			3.OA.D.8	
			Lesson 10-1 – 3.NBT.A.3	
			3.OA.D.8	
			Lesson 10-2 – 3.NBT.A.3	
			Lesson 10-3 – 3.NBT.A.3	
			Lesson 10-4 – 3.NBT.A.3	

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Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
Computing with Whole Numbers (Continued)	3.NBT.A.1, 3.NBT.A.2, 3.NBT.A.3, 3.OA.C.7, 3.OA.D.8, 3.OA.D.9 (Continued)	Topic 8 Topic 9 Topic 10 Topic 2 Topic 5 Topic 11 (Continued)	3.OA.D.9 Lesson 2-1 – 3.OA.D.9 Lesson 2-2 – 3.OA.D.9 Lesson 2-3 – 3.OA.C.7 Lesson 2-4 – 3.OA.D.9 Lesson 2-5 – 3.OA.D.9 Lesson 5-1 – 3.OA.D.9 3.OA.C.7 Lesson 5-2 – 3.OA.C.7 Lesson 5-3 – 3.OA.C.7 Lesson 5-4 – 3.OA.C.7 Lesson 5-5 – 3.OA.C.7 Lesson 5-6 – 3.OA.C.7 Lesson 11-1 – 3.OA.D.8 3.NBT.A.2 Lesson 11-2 – 3.OA.D.8 3.OA.C.7 Lesson 11-3 – 3.OA.D.8 3.OA.C.7 3.NBT.A.2 Lesson 11-4 – 3.OA.D.8 3.OA.C.7 3.NBT.A.2	34 Days (Continued)

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Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
Exploring Measurement and Data	3.MD.A.1, 3.MD.A.2, 3.MD.B.3. 3. MD.B.4	Topic 14 Topic 7 Topic 12	Lesson 14-1 – 3.MD.A.1 Lesson 14-2 – 3.MD.A.1 Lesson 14-3 – 3.MD.A.1 Lesson 14-4 – 3.MD.A.2 Lesson 14-5 – 3.MD.A.2 Lesson 14-6 – 3.MD.A.2 Lesson 14-7 – 3.MD.A.2 Lesson 14-8 – 3.MD.A.2 Lesson 14-9 – 3.MD.A.1 Lesson 7-1 – 3.MD.B.3 Lesson 7-2 – 3.MD.B.3 Lesson 7-3 – 3.MD.B.3 Lesson 7-4 – 3.MD.B.3 Lesson 7-5 – 3.MD.B.3 Lesson 12-6 – 3. MD.B.4 Lesson 12-7 – 3. MD.B.4	16 Days
Understand Area and Perimeter	3.MD.C.5, 3.MD.C.6, 3.MD.C.7, 3.MD.C.8	Topic 6 Topic 16	Topic 6-1 – 3.MD.C.5 3.MD.C.6 Topic 6-2– 3.MD.C.5 3.MD.C.6 Topic 6-3– 3.MD.C.6 3.MD.C.65 Topic 6-4 – 3.MD.C.7 Topic 6-5 – 3.MD.C.7 Topic 6-6 – 3.MD.C.7 Topic 6-7 – 3.MD.C.7 Lesson 16-1 – 3.MD.C.8 Lesson 16-2 – 3.MD.C.8 Lesson 16-3 – 3.MD.C.8 Lesson 16-4 – 3.MD.C.8 Lesson 16-5 – 3.MD.C.8 Lesson 16-6 – 3.MD.C.8	13 Days

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Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resources Lessons	Pacing
Reasoning About Two-dimensional Shapes	3.MD.D.8, 3.G.A.1, 3.G.A.2	Topic 15 Topic 16	Lesson 15-1 – 3.G.A.1 3.G.A.2 Lesson 15-2 – 3.G.A.1 3.G.A.2 Lesson 15-3 – 3.G.A.1 Lesson 15-4 – 3.G.A.1 Lesson 16-1 – 3.MD.C.8 Lesson 16-2 – 3.MD.C.8 Lesson 16-3 – 3.MD.C.8 Lesson 16-4 – 3.MD.C.8 Lesson 16-5 – 3.MD.C.8 Lesson 16-6 – 3.MD.C.8	10 Days
Understanding Fractions	3.NF.A.1, 3.NF.A.2	Topic 12	Lesson 12-1 – 3.NF.A.1 Lesson 12-2 – 3.NF.A.1 Lesson 12-3 – 3.NF.A.1 Lesson 12-4 – 3.NF.A.2 Lesson 12-5 – 3.NF.A.2 Lesson 12-6 – 3.NF.A.2 Lesson 12-7 – 3.NF.A.2 Lesson 12-8 – 3.NF.A.1	8 Days
Reasoning about Fraction Comparisons and Equivalence	3.NF.A.3, 3.G.A.2	Topic 13 Topic 15	Lesson 13-1 – 3.NF.A.3 Lesson 13-2 – 3.NF.A.3 Lesson 13-3 – 3.NF.A.3 Lesson 13-4 – 3.NF.A.3 Lesson 13-5 – 3.NF.A.3 Lesson 13-6 – 3.NF.A.3 Lesson 13-7 – 3.NF.A.3 Lesson 13-8 – 3.NF.A.3 Lesson 15-1 – 3.G.A.2 Lesson 15-2 – 3.G.A.2	10 Days

Scope and Sequence				
If a district uses this resource to implement the state model curriculum for grade 6, the following scope and sequence should be followed to ensure alignment and attention to the progressions of mathematics.				
Order	Unit Number/Title and Lessons	Lesson Objectives	# of days (assume 1 hour of instruction)	Number of weeks
Supports of Diversity, Equity and Inclusion				
Please provide any information relative to supporting culturally responsive instruction, multi-language learners, and students with disabilities				