

A Correlation of

enVision Mathematics



Grade 2, © 2024

to

**Connecticut
Model Curricula Alignment for Mathematics
Grade 2**

Copyright © 2023 Savvas Learning Company LLC. All Rights Reserved. Printed in the United States of America.

This program is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise.[*] For information regarding permissions, request forms, and the appropriate contacts within the Savvas Learning Company Rights Management group, please send your query to the address below.

Savvas Learning Company LLC, 15 East Midland Avenue, Paramus, NJ 07652

Connecticut Core Standards for Mathematics © 2010. by the National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Savvas® and **Savvas Learning Company®** are the exclusive registered trademarks of Savvas Learning Company LLC in the U.S. and other countries.

Savvas Learning Company publishes through its famous imprints **Prentice Hall®** and **Scott Foresman®** which are exclusive registered trademarks owned by Savvas Learning Company LLC in the U.S. and/or other countries.

Savvas Realize® is an exclusive registered trademark of Savvas Learning Company LLC in the U.S. and/or other countries.

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
<i>This is the title of the unit in the model curricula</i>	<i>These are the standards addressed in the unit</i>	<i>This is the unit(s) that aligns with the model unit from the resource</i>	<i>These are the lessons from the identified units that align to the standards within the model unit</i>	<i>This is the expected number of days for instruction</i>
Fact Strategies (Addition and Subtraction) Up to Twenty and Money Identification	2.OA.A.1, 2.OA.B.2, 2.NBT.B.9, 2.MD.C.8	Topic 1	Lesson 1-1 – 2.OA.B.2 Lesson 1-2 – 2.OA.B.2 Lesson 1-3 – 2.OA.B.2 Lesson 1-4 – 2.OA.B.2 Lesson 1-5 – 2.OA.B.2 Lesson 1-6 – 2.OA.B.2 Lesson 1-7 – 2.OA.B.2 Lesson 1-8 – 2.OA.B.2 Lesson 1-9 – 2.OA.A.1, 2.OA.B.2 Lesson 1-10 – 2.OA.A.1, 2.OA.B.2	70 Days
		Topic 2	Lesson 2-1 – 2.OA.B.2 Lesson 2-2 – 2.OA.B.2 Lesson 2-3 – 2.OA.B.2 Lesson 2-4 – 2.OA.B.2 Lesson 2-5 – 2.OA.A.1, 2.OA.B.2	
		Topic 3	Lesson 3-1 – 2.NBT.B.9 Lesson 3-2 – 2.NBT.B.9 Lesson 3-3 – 2.NBT.B.9 Lesson 3-5 – 2.NBT.B.9 Lesson 3-6 – 2.OA.A.1 Lesson 3-7 – 2.OA.A.1, 2.NBT.B.9	
		Topic 4	Lesson 4-1 – 2.NBT.B.9 Lesson 4-2 – 2.OA.A.1, 2.NBT.B.9 Lesson 4-3 – 2.OA.A.1, 2.NBT.B.9 Lesson 4-4 – 2.NBT.B.9 Lesson 4-5 – 2.NBT.B.9 Lesson 4-6 – 2.NBT.B.9 Lesson 4-7 – 2.NBT.B.9 Lesson 4-8 – 2.OA.A.1 Lesson 4-9 – 2.OA.A.1, 2.NBT.B.9	

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
(Continued) Fact Strategies (Addition and Subtraction) Up to Twenty and Money Identification	(Continued) 2.OA.A.1, 2.OA.B.2, 2.NBT.B.9, 2.MD.C.8	Topic 5	Lesson 5-1 – 2.NBT.B.9 Lesson 5-2 – 2.NBT.B.9 Lesson 5-3 – 2.NBT.B.9 Lesson 5-4 – 2.NBT.B.9 Lesson 5-5 – 2.NBT.B.9 Lesson 5-6 – 2.NBT.B.9 Lesson 5-7 – 2.OA.A.1 Lesson 5-8 – 2.OA.A.1, 2.NBT.B.9	(Continued) 70 Days
		Topic 6	Lesson 6-1 – 2.NBT.B.9 Lesson 6-2 – 2.NBT.B.9 Lesson 6-3 – 2.OA.A.1, 2.NBT.B.9 Lesson 6-4 – 2.NBT.B.9 Lesson 6-5 – 2.NBT.B.9 Lesson 6-6 – 2.OA.A.1 Lesson 6-7 – 2.OA.A.1, 2.NBT.B.9	
		Topic 7	Lesson 7-1 – 2.OA.A.1 Lesson 7-2 – 2.OA.A.1 Lesson 7-3 – 2.OA.A.1 Lesson 7-4 – 2.OA.A.1 Lesson 7-5 – 2.OA.A.1 Lesson 7-6 – 2.OA.B.2 Lesson 7-8 – 2.OA.A.1, 2.NBT.B.9	
		Topic 8	Lesson 8-1 – 2.MD.C.8 Lesson 8-2 – 2.MD.C.8 Lesson 8-3 – 2.MD.C.8 Lesson 8-4 – 2.OA.A.1, 2.MD.C.8 Lesson 8-5 – 2.OA.A.1, 2.MD.C.8	
		Topic 10	Lesson 10-1 – 2.NBT.B.9, 2.MD.C.8 Lesson 10-2 – 2.NBT.B.9 Lesson 10-3 – 2.NBT.B.9 Lesson 10-4 – 2.NBT.B.9 Lesson 10-5 – 2.NBT.B.9 Lesson 10-6 – 2.NBT.B.9 Lesson 10-7 – 2.NBT.B.9	

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
(Continued) Fact Strategies (Addition and Subtraction) Up to Twenty and Money Identification	(Continued) 2.OA.A.1, 2.OA.B.2, 2.NBT.B.9, 2.MD.C.8	Topic 11	Lesson 11-1 – 2.NBT.B.9, 2.MD.C.8 Lesson 11-2 – 2.NBT.B.9 Lesson 11-3 – 2.NBT.B.9 Lesson 11-4 – 2.NBT.B.9, 2.MD.C.8 Lesson 11-5 – 2.NBT.B.9 Lesson 11-6 – 2.NBT.B.9	(Continued) 70 Days
Skip Counting and Place Value up to 1,000 Including Time and Money	2.NBT.A.1, 2.NBT.A.2, 2.NBT.A.3, 2.NBT.A.4, 2.MD.C.7, 2.MD.C.8	Topic 8 Topic 9 Topic 10 Topic 11	Lesson 8-1 – 2.NBT.A.2, 2.MD.C.8 Lesson 8-2 – 2.NBT.A.2, 2.MD.C.8 Lesson 8-3 – 2.NBT.A.2, 2.MD.C.8 Lesson 8-4 – 2.MD.C.8 Lesson 8-5 – 2.MD.C.8 Lesson 8-6 – 2.NBT.A.2, 2.MD.C.7 Lesson 8-7 – 2.NBT.A.2, 2.MD.C.7 Lesson 8-8 – 2.MD.C.7 Lesson 9-1 – 2.NBT.A.1 Lesson 9-2 – 2.NBT.A.1, 2.NBT.A.3 Lesson 9-3 – 2.NBT.A.1, 2.NBT.A.3 Lesson 9-4 – 2.NBT.A.1, 2.NBT.A.3 Lesson 9-5 – 2.NBT.A.1, 2.NBT.A.3 Lesson 9-6 – 2.NBT.A.2 Lesson 9-7 – 2.NBT.A.2 Lesson 9-8 – 2.NBT.A.1, 2.NBT.A.4 Lesson 9-9 – 2.NBT.A.1, 2.NBT.A.4 Lesson 9-10 – 2.NBT.A.2, 2.NBT.A.4 Lesson 10-1 – 2.MD.C.8 Lesson 10-2 – 2.NBT.A.2 Lesson 11-1 – 2.MD.C.8 Lesson 11-2 – 2.NBT.A.2 Lesson 11-4 – 2.MD.C.8	23 Days

**A correlation of *enVision® Mathematics*, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
Fluency with Addition and Subtraction within 100 and Problem Solving with Money	2.OA.A.1, 2.OA.B.2, 2.NBT.A.1, 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.9, 2.MD.C.8	Topic 1	Lesson 1-1 – 2.OA.B.2	78 Days
		Topic 2	Lesson 1-2 – 2.OA.B.2	
		Topic 3	Lesson 1-3 – 2.OA.B.2	
		Topic 4	Lesson 1-4 – 2.OA.B.2	
		Topic 5	Lesson 1-5 – 2.OA.B.2	
		Topic 6	Lesson 1-6 – 2.OA.B.2	
		Topic 7	Lesson 1-7 – 2.OA.B.2	
		Topic 8	Lesson 1-8 – 2.OA.B.2	
		Topic 9	Lesson 1-9 – 2.OA.A.1, 2.OA.B.2	
		Topic 10	Lesson 1-10 – 2.OA.A.1, 2.OA.B.2	
			Lesson 2-1 – 2.OA.B.2	
			Lesson 2-2 – 2.OA.B.2	
			Lesson 2-3 – 2.OA.B.2	
			Lesson 2-4 – 2.OA.B.2	
			Lesson 2-5 – 2.OA.A.1, 2.OA.B.2	
			Lesson 3-1 – 2.NBT.B.5, 2.NBT.B.9	
			Lesson 3-2 – 2.NBT.B.5, 2.NBT.B.9	
			Lesson 3-3 – 2.NBT.B.5, 2.NBT.B.9	
			Lesson 3-5 – 2.NBT.B.5, 2.NBT.B.9	
			Lesson 3-6 – 2.NBT.B.5, 2.OA.A.1	
			Lesson 3-7 – 2.NBT.B.5, 2.OA.A.1, 2.NBT.B.9	
			Lesson 4-1 – 2.NBT.B.5, 2.NBT.B.9	
			Lesson 4-2 – 2.OA.A.1, 2.NBT.B.5, 2.NBT.B.9	
			Lesson 4-3 – 2.OA.A.1, 2.NBT.B.5, 2.NBT.B.9	
			Lesson 4-4 – 2.NBT.B.5, 2.NBT.B.9	
			Lesson 4-5 – 2.NBT.B.5, 2.NBT.B.9	
			Lesson 4-6 – 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.9	
			Lesson 4-7 – 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.9	
			Lesson 4-8 – 2.OA.A.1, 2.NBT.B.6, 2.NBT.B.5	
			Lesson 4-9 – 2.OA.A.1, 2.NBT.B.6, 2.NBT.B.5, 2.NBT.B.9	

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
(Continued) Fluency with Addition and Subtraction within 100 and Problem Solving with Money	(Continued) 2.OA.A.1, 2.OA.B.2, 2.NBT.A.1, 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.9, 2.MD.C.8	Topic 5	Lesson 5-1 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-2 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-3 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-4 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-5 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-6 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-7 – 2.OA.A.1, 2.NBT.B.5 Lesson 5-8 – 2.OA.A.1, 2.NBT.B.5, 2.NBT.B.9	(Continued) 78 Days
		Topic 6	Lesson 6-1 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-2 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-3 – 2.OA.A.1, 2.NBT.B.5, 2.NBT.B.9 Lesson 6-4 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-5 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-6 – 2.OA.A.1, 2.NBT.B.5 Lesson 6-7 – 2.OA.A.1, 2.NBT.B.9	
		Topic 7	Lesson 7-1 – 2.OA.A.1, 2.NBT.B.5 Lesson 7-2 – 2.OA.A.1, 2.NBT.B.5 Lesson 7-3 – 2.OA.A.1, 2.NBT.B.5 Lesson 7-4 – 2.OA.A.1, 2.NBT.B.5 Lesson 7-5 – 2.OA.A.1, 2.NBT.B.5 Lesson 7-6 – 2.OA.B.2 Lesson 7-7 – 2.NBT.B.5 Lesson 7-8 – 2.OA.A.1, 2.NBT.B.9	
		Topic 8	Lesson 8-1 – 2.MD.C.8 Lesson 8-2 – 2.MD.C.8 Lesson 8-3 – 2.MD.C.8 Lesson 8-4 – 2.OA.A.1, 2.MD.C.8 Lesson 8-5 – 2.OA.A.1, 2.MD.C.8	

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
(Continued) Fluency with Addition and Subtraction within 100 and Problem Solving with Money	(Continued) 2.OA.A.1, 2.OA.B.2, 2.NBT.A.1, 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.9, 2.MD.C.8	Topic 9	Lesson 9-1 – 2.NBT.A.1 Lesson 9-2 – 2.NBT.A.1 Lesson 9-3 – 2.NBT.A.1 Lesson 9-4 – 2.NBT.A.1 Lesson 9-5 – 2.NBT.A.1 Lesson 9-8 – 2.NBT.A.1 Lesson 9-9 – 2.NBT.A.1	
		Topic 10	Lesson 10-1 – 2.NBT.B.9, 2.MD.C.8 Lesson 10-2 – 2.NBT.B.9 Lesson 10-3 – 2.NBT.B.9 Lesson 10-4 – 2.NBT.B.9 Lesson 10-5 – 2.NBT.B.9 Lesson 10-6 – 2.NBT.B.9 Lesson 10-7 – 2.NBT.B.9	
		Topic 11	Lesson 11-1 – 2.NBT.B.9, 2.MD.C.8 Lesson 11-2 – 2.NBT.B.9 Lesson 11-3 – 2.NBT.B.9 Lesson 11-4 – 2.NBT.B.9, 2.MD.C.8 Lesson 11-5 – 2.NBT.B.9 Lesson 11-6 – 2.NBT.B.9	
				(Continued) 78 Days

**A correlation of *enVision® Mathematics*, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
Exploring Addition and Subtraction within 1000	2.OA.B.2, 2.NBT.A.1, 2.NBT.B.5, 2.NBT.B.7, 2.NBT.B.8, 2.NBT.B.9	Topic 1	Lesson 1-1 – 2.OA.B.2 Lesson 1-2 – 2.OA.B.2 Lesson 1-3 – 2.OA.B.2 Lesson 1-4 – 2.OA.B.2 Lesson 1-5 – 2.OA.B.2 Lesson 1-6 – 2.OA.B.2 Lesson 1-7 – 2.OA.B.2 Lesson 1-8 – 2.OA.B.2 Lesson 1-9 – 2.OA.B.2 Lesson 1-10 – 2.OA.B.2	76 Days
		Topic 2	Lesson 2-1 – 2.OA.B.2 Lesson 2-2 – 2.OA.B.2 Lesson 2-3 – 2.OA.B.2 Lesson 2-4 – 2.OA.B.2 Lesson 2-5 – 2.OA.B.2	
		Topic 3	Lesson 3-1 – 2.NBT.B.5, 2.NBT.B.9 Lesson 3-2 – 2.NBT.B.5, 2.NBT.B.9 Lesson 3-3 – 2.NBT.B.5, 2.NBT.B.9 Lesson 3-5 – 2.NBT.B.5, 2.NBT.B.9 Lesson 3-6 – 2.NBT.B.5 Lesson 3-7 – 2.NBT.B.5, 2.NBT.B.9	
		Topic 4	Lesson 4-1 – 2.NBT.B.5, 2.NBT.B.9 Lesson 4-2 – 2.NBT.B.5, 2.NBT.B.9 Lesson 4-3 – 2.NBT.B.5, 2.NBT.B.9 Lesson 4-4 – 2.NBT.B.5, 2.NBT.B.9 Lesson 4-5 – 2.NBT.B.5, 2.NBT.B.9 Lesson 4-6 – 2.NBT.B.5, 2.NBT.B.6 Lesson 4-7 – 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.9 Lesson 4-8 – 2.NBT.B.5 Lesson 4-9 – 2.NBT.B.5, 2.NBT.B.9	

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
(Continued) Exploring Addition and Subtraction within 1000	(Continued) 2.OA.B.2, 2.NBT.A.1, 2.NBT.B.5, 2.NBT.B.7, 2.NBT.B.8, 2.NBT.B.9	Topic 5	Lesson 5-1 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-2 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-3 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-4 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-5 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-6 – 2.NBT.B.5, 2.NBT.B.9 Lesson 5-7 – 2.NBT.B.5 Lesson 5-8 – 2.NBT.B.5, 2.NBT.B.9	(Continued) 76 Days
		Topic 6	Lesson 6-1 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-2 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-3 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-4 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-5 – 2.NBT.B.5, 2.NBT.B.9 Lesson 6-6 – 2.NBT.B.5 Lesson 6-7 – 2.NBT.B.9	
		Topic 7	Lesson 7-1 – 2.NBT.B.5 Lesson 7-2 – 2.NBT.B.5 Lesson 7-3 – 2.NBT.B.5 Lesson 7-4 – 2.NBT.B.5 Lesson 7-5 – 2.NBT.B.5 Lesson 7-6 – 2.OA.B.2 Lesson 7-7 – 2.NBT.B.5 Lesson 7-8 – 2.NBT.B.9	
		Topic 9	Lesson 9-1 – 2.NBT.A.1 Lesson 9-2 – 2.NBT.A.1 Lesson 9-3 – 2.NBT.A.1 Lesson 9-4 – 2.NBT.A.1 Lesson 9-5 – 2.NBT.A.1 Lesson 9-6 – 2.NBT.B.8 Lesson 9-7 – 2.NBT.B.8 Lesson 9-8 – 2.NBT.A.1 Lesson 9-9 – 2.NBT.A.1 Lesson 9-10 – 2.NBT.B.8	

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
(Continued) Exploring Addition and Subtraction within 1000	(Continued) 2.OA.B.2, 2.NBT.A.1, 2.NBT.B.5, 2.NBT.B.7, 2.NBT.B.8, 2.NBT.B.9	Topic 10	Lesson 10-1 – 2.NBT.B.8, 2.NBT.B.9 Lesson 10-2 – 2.NBT.B.7 Lesson 10-3 – 2.NBT.B.7, 2.NBT.B.9 Lesson 10-4 – 2.NBT.B.7, 2.NBT.B.9 Lesson 10-5 – 2.NBT.B.7, 2.NBT.B.9 Lesson 10-6 – 2.NBT.B.7, 2.NBT.B.9 Lesson 10-7 – 2.NBT.B.7, 2.NBT.B.9	(Continued) 76 Days
		Topic 11	Lesson 11-1 – 2.NBT.B.8, 2.NBT.B.9 Lesson 11-2 – 2.NBT.B.7, 2.NBT.B.9 Lesson 11-3 – 2.NBT.B.7, 2.NBT.B.9 Lesson 11-4 – 2.NBT.B.7, 2.NBT.B.9 Lesson 11-5 – 2.NBT.B.7, 2.NBT.B.9 Lesson 11-6 – 2.NBT.B.7, 2.NBT.B.9	
Linear Measurement & Analyzing and Interpreting Data	2.OA.A.1, 2.MD.A.1, 2.MD.A.2, 2.MD.A.3, 2.MD.A.4, 2.MD.B.5, 2.MD.B.6, 2.MD.D.9, 2.MD.D.10	Topic 1	Lesson 1-9 – 2.OA.A.1 Lesson 1-10 – 2.OA.A.1	32 Days
		Topic 2	Lesson 2-5 – 2.OA.A.1	
		Topic 3	Lesson 3-6 – 2.OA.A.1	
		Topic 4	Lesson 4-8 – 2.OA.A.1 Lesson 4-9 – 2.OA.A.1	
		Topic 5	Lesson 5-7 – 2.OA.A.1 Lesson 5-8 – 2.OA.A.1	
		Topic 6	Lesson 6-6 – 2.OA.A.1 Lesson 6-7 – 2.OA.A.1	
		Topic 7	Lesson 7-5 – 2.OA.A.1 Lesson 7-8 – 2.OA.A.1	

**A correlation of enVision® Mathematics, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
(Continued) Linear Measurement & Analyzing and Interpreting Data	(Continued) 2.OA.A.1, 2.MD.A.1, 2.MD.A.2, 2.MD.A.3, 2.MD.A.4, 2.MD.B.5, 2.MD.B.6, 2.MD.D.9, 2.MD.D.10	Topic 12	Lesson 12-1 – 2.MD.A.3 Lesson 12-2 – 2.MD.A.1 Lesson 12-3 – 2.MD.A.1, 2.MD.A.3 Lesson 12-4 – 2.MD.A.1, 2.MD.A.2 Lesson 12-5 – 2.MD.A.1, 2.MD.A.3 Lesson 12-6 – 2.MD.A.1, 2.MD.A.3 Lesson 12-7 – 2.MD.A.1 Lesson 12-8 – 2.MD.A.4 Lesson 12-9 – 2.MD.A.1, 2.MD.A.4	(Continued) 32 Days
		Topic 14	Lesson 14-1 – 2.MD.B.5 Lesson 14-2 – 2.MD.B.5 Lesson 14-3 – 2.MD.B.5 Lesson 14-4 – 2.MD.B.6 Lesson 14-5 – 2.MD.B.5, 2.MD.B.6	
		Topic 15	Lesson 15-1 – 2.MD.A.1, 2.MD.D.9 Lesson 15-2 – 2.MD.A.1, 2.MD.D.9 Lesson 15-3 – 2.MD.D.10 Lesson 15-4 – 2.MD.D.10 Lesson 15-5 – 2.MD.D.10 Lesson 15-6 – 2.MD.D.10	
Exploring Multiplication	2.NBT.A.2, 2.OA.C.3, 2.OA.C.4, 2.G.A.2	Topic 2	Lesson 2-1 – 2.OA.C.3 Lesson 2-2 – 2.OA.C.3 Lesson 2-3 – 2.OA.C.4 Lesson 2-4 – 2.OA.C.4 Lesson 2-5 – 2.OA.C.4	11 Days
		Topic 9	Lesson 9-6 – 2.NBT.A.2 Lesson 9-7 – 2.NBT.A.2 Lesson 9-10 – 2.NBT.A.2	
		Topic 13	Lesson 13-5 – 2.OA.C.4, 2.G.A.2 Lesson 13-7 – 2.OA.C.4 Lesson 13-8 – 2.OA.C.4, 2.G.A.2	

**A correlation of *enVision® Mathematics*, Grade 2, © 2024
To the Connecticut Model Curricula Alignment for Mathematics, Grade 2**

Alignment Grade 2				
Model Unit Name	Model Unit Standards	Resource Unit(s) Number	Resource Lesson(s)	Pacing
Reasoning with Shapes	2.G.A.1, 2.G.A.3	Topic 13	Lesson 13-1 – 2.G.A.1 Lesson 13-2 – 2.G.A.1 Lesson 13-3 – 2.G.A.1 Lesson 13-4 – 2.G.A.1 Lesson 13-6 – 2.G.A.3 Lesson 13-7 – 2.G.A.3 Lesson 13-8 – 2.G.A.3	7 Days